

INDONESIAN INTERNATIONAL STUDENT MOBILITY AWARDS





INTRODUCTION

'Indonesian International Student Mobility Awards' is the Government of Indonesia scholarship scheme to fund Indonesian students on mobility program at top universities overseas. Undergraduate students could spend up to one semester at overseas university partner to study, experience host country culture, and do practical assignments to hone their skills.

The scheme is centrally managed by Directorate General of Higher Education, Kemdikbud (Ministry of Education and Culture or MoEC), and is open for undergraduate students from all Indonesian higher education institutions.

The objective of this scheme is to facilitate Indonesian students to gain knowledge and skills, exchange ideas and culture, and build network with their peers, academics, and international community overseas. For Indonesian universities, the scheme is expected to strengthen and develop academic partnerships with university partners overseas.

FUNDING FROM MOEC

PROGRAM FEE

Paid at cost directly to the university

LIVING ALLOWANCES

Including accommodation & monthly allowances

TRAVEL COST

Roundtrip economy class airfare from Jakarta to host country

REQUESTS FOR PARTNER UNIVERSITIES

Overseas university partners are expected to be able to:

- Organize undergraduate level classes/courses with credits and grades issued upon completion. Indonesian students are expected to take up to 20 credit units for this program. Although this scheme does not require students to complete a degree, it requires students to spend significant proportion of their time at overseas university to learn certain subjects. They can learn any subjects of their interests.
- Organize program for the students to do practical assignment to hone their skills. This program can be delivered in partnership with external provider.
- Organize and facilitate cultural events for the students.
- Provide any necessary services for international students.

DOCUMENTS

Interested partner universities to submit a proposal (max 10 pages) which should consist at least:

- Cover letter confirming university's interest and summarizing key information of the proposal.
- Short course program (brief overview, program description, expected output, draft timetable)
- Key people (roles and responsibilities)
- Budget
- Benefits for Indonesian students
- Contact person
- Proposal should be submitted to: http://bit.ly/ProposalSubmission-IISMA
- Latest submission: 16 April 2021

OUR PROFILE

Ministry of Education and Culture (Kemdikbud) is responsible for all education sectors in Indonesia from early childhood to higher education. DIKTI or Directorate General for Higher Education is responsible in formulating and executing higher education policy, and in general overseeing delivery of higher education by both public and private providers in Indonesia. (https://dikti.kemdikbud.go.id/)



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TIMELINE

Date	Activity	Notes
22 Mar - 16 Apr	Open Call	MoEC disseminate the ToR to all prospective partner universities
31 Mar	Q&A	Live Q&A. Prospective university partners can ask question and MoEC to provide clarification
19 Apr - 28 Apr	Announcement	MoEC to review all proposals
30 Apr	Proposal Assessment	Announcement of successful applicants
03 May - 31 May	Contract Negotiation	Contract between MoEC and partner universities
Jun – Aug	Program Development	Appointed university partners to finalize detailed program for MoEC approval
Sep – Nov	Program Delivery	Ideally students are able to travel to the host universities to participate in the program in person. This needs to be done carefully, in compliance with host government health and other Covid-19 related protocols. Otherwise, virtual courses could be considered.
Dec	Reporting	From partner universities to MoEC. Certificate of Completion and transcript are issued at the end of program and are given to students who have completed the program successfully.

CONTACT

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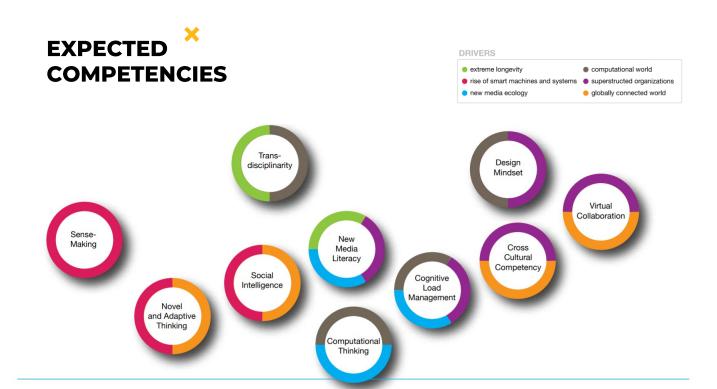
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CALL FOR PARTICIPATION



- Prospective university partner to offer courses which reflect ten competencies stated in the illustration above (Ten Skills for Future Workforce: Institute for The Future)
- Courses provided should enable students from different backgrounds (natural or social sciences) to enroll in the same course
- Courses example: Gender Studies and Social Justice, Marketing with a Psychology Emphasis
- Prospective university partner to offer courses worth 1.5 x more than regular semester load (e.g. regular semester load = 20 credits, university provided courses worth 30 credits). This is requested to provide prospective students choice to select different courses within the same university

EXPECTED OUTCOME

Students possess valuable global skills which their peers do not acquire

JUSTIFICATION

Students could obtain basic competencies which reflect their own undergraduate major through courses at home university